



OLENTANGY
EDUCATION FOUNDATION

2022

IMPACT REPORT

Enhancing the educational
experience in Olentangy Schools

President's Message

The Olentangy Education Foundation is extremely proud to share with you its 2022 Impact Report. Through the continued passion and support from the Olentangy Community, and the generosity of its donors, the Olentangy Education Foundation was able to continue its mission of enhancing the educational experience at Olentangy Schools.

While 2022 certainly presented some challenges, The Olentangy Education Foundation was able to thrive through the generosity of its donors and provide a greater impact on the students and educators of Olentangy Schools. Thanks to all of our supporters, the foundation was able to provide over \$45,000 to fund 28 classroom grants, impacting over 15,000 students in 24 of our buildings.

It truly is a community effort, and one that I am very proud to be a part of. To our community of supporters and volunteers, our dedicated teachers and staff members, and to our passionate board of trustees... Thank you! Thank you for sharing passion for our mission and making a difference for our students, teachers, staff and families.


Ryan Johnson
President
Olentangy Education Foundation

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APPOINTED LIAISON POSITIONS

Kevin Daberkow, OLSD Board of Education
Jack Fette, OLSD Administration
Krista Davis, OLSD Communications
Steve Sargent, OLSD Principal



Grant Highlights

OZONE JR. A DISTRICTWIDE MIDDLE SCHOOL ROBOTICS TEAM

OZone JR. brings together students from all six district middle schools to cooperate and compete in the FIRST Tech Challenge international competition. They will apply their STEM skills as well as teamwork and leadership skills to design, fabricate, and program robots for a competition where the game and rules change every year.

TARGET TEAMS SOCIAL EMOTIONAL LEARNING

Target Teams create a sense of community and belonging at Alum Creek Elementary School. This grant provides materials for exciting hands-on social emotional learning activities that bring together students and teachers from across the building.

ALL INCLUSIVE AAC FOR ARROWHEAD

By adding a set of outdoor communication boards for students, the school can provide access to an all inclusive mode of communication for Arrowhead both for those who are verbal and nonverbal. Having this accessibility within recreational settings allows for all students to actively engage in meaningful greetings, leisure conversations and grow the buildings overall sense of belonging.

MULTISENSORY APPROACH TO HIGH-FREQUENCY WORD INSTRUCTION

Arrowhead Elementary teachers use materials designed through orthographic mapping and a multisensory approach to teaching high-frequency words. The materials and instruction provided through this grant, creates a highly engaging practice that can be used year after year as part of differentiated instruction.

ANATOMY IN CLAY MANIKENS FOR THE BIOMEDICAL PATHWAY

Olentangy Academy junior and senior students in the Biomedical Pathway are exploring connections between human body systems through prevention, diagnosis, and treatment of various diseases. Students are gradually building human models, starting with a skeleton frame and adding clay organs, muscles, and other tissues. By the end of the two year pathway, students will have a human model that reflects their learning.

VISITING ARTIST SERIES

Professional artists share their craft, skills, and life experiences exposing Olentangy students to the endless possibilities in the visual arts world. Students are introduced to the artists and have the opportunity to work directly, hands on, with the artists to refine their skills. Students are given a project designed by both the art teacher and the artist. Projects are individualized for each artists' personal work, the students' artwork, and strive to exceed both the district and state standards. The knowledge learned will be carried through any and all art classes in the Olentangy district.

OLENTANGY ACT: IMPACT ABILITY

IMPACT:Ability is a nationally recognized abuse prevention and self-defense training program that gives people with intellectual and developmental disabilities the tools to advocate for themselves, engage in safe and healthy relationships, and recognize unsafe situations. IMPACT:Ability includes interactive practice of safety strategies and education, specifically developed to address the self-defense empowerment of people with cognitive and developmental disabilities.

CONNECTING WITH CULTURES THROUGH PICTURE BOOKS

Picture books exploring experiences common to children with diverse home languages and cultures will be available for use by teachers school-wide. In our increasingly diverse school, we want our books to be both windows and mirrors for students: Whether it's fasting for Ramadan, eating unique cultural foods, learning English in the US for the first time, celebrating different holidays, missing a far-away home, or navigating conflicting cultural expectations, this set of books will help our students feel seen and valued, as well as expand the understanding students have about one another's backgrounds and experiences.

MATH ENRICHMENT FOR KINDERGARTEN

Kindergarten students need to develop a strong number sense to be successful in math. Using a Rekenrek allows young learners the opportunity to manipulate the beads to show numbers, parts of numbers and then eventually add and subtract.

FROM LITTLE SEEDS TO MIGHTY TREES: FACT FLUENCY FERTILIZER

Teachers at Glen Oak will use collaborative learning and games as "plant fertilizer" to enhance the development of fact fluency in our first grade students. This project uses collaborative learning and games to enhance the development of fact fluency.

ELEMENTARY ART NON-CONSUMABLE KITS

A set of kits are provided to elementary school students that contain non-consumable tools and resources needed for specific art-making experiences. These kits are available for any of the elementary art teachers to "check-out" to use with their students and then return to another school to make use of the materials.

PURPOSEFUL PLAY

This grant designs thoughtful instruction in play experiences, intertwined with content standards to help students learn to negotiate, problem solves, build empathy, and thoughtful questioning, and develop a growth mindset. Students have opportunities to inquire, explore, create, build, invent, dramatize, pretend and play... ALL kinds of PLAY.

AOE FLEX AND PRO FOR THE MIDDLE SCHOOL ART DEPARTMENTS

The Art of Education Flex & Pro grant for the middle school art teachers provides content-specific and relevant professional development, resources, and standards-based lessons that will help with the development of new and innovative lessons for classes and provide learning opportunities for new techniques and strategies to better reach all students.

VERSATILES FOR VERSATILE STUDENT LEARNING

Versatiles and hands-on manipulatives provided to math rotations enhance math differentiation and creates increased engagement for students. This will enable teachers to personalize learning for students so that they can move at their own pace toward mastery of new concepts and skills.

VITAL VOCABULARY

Vital Vocabulary is a systematic way of fostering vocabulary development in elementary learners. It is based on research-based best practices. Academic vocabulary lists for each grade level are explicitly included in weekly lessons and strategies such as Word Splash, Graffiti Wall, Vocabulary Jeopardy, Shades of Meaning, and Vocabulary Taboo will be used to make learning words fun and engaging.



Grant Highlights

UPGRADED CINTIQ PEN DISPLAYS FOR OBHS PHOTO/DIGITAL LAB

Cintiq pen displays have been provided for multiple workstations in the OBHS Photo/Digital Lab. Cintiq displays are industry standard tools that allow students to digitally draw, paint, and apply innovative editing tools directly on the screen using a stylus. These displays provide all students with opportunities to enhance their skills and gain valuable experience with advanced technology.

BNN REMOTE LIVE RECORDING

The grant enables the student-led broadcasting team to air segments live from remote locations around the building. The grant gives several pieces of technology, such as wireless HDMI transmitters and wireless microphones, that will enable students in the Broadcast and Video Production classes to record live on-air from remote locations.

SETTING THE STAGE: CREATING AN INSTRUCTIONAL SPACE FOR ALL STUDENTS AND STAFF

3rd and 4th grader music teachers across the district have equal access to materials and instruction through common resources that can be shared amongst the department. Each stage will be equipped with ukuleles, rhythm sticks, boom-whackers, and more!

FLEXIBLE SEATING

Flexible Seating offers students choices in types of seating. This allows students to pick the seating that is best for them so that they can stay engaged and focused on learning. Optimizing all of these physical characteristics of primary classrooms improved academic performance in reading, writing, and mathematics by 16 percent. The personalization of classrooms—including flexibility, accounted for a full quarter of that improvement.

DECODABLE BOOKS: THE STEPPING STONES NEEDED FOR ALL BEGINNING READERS, TO “UNLOCK THE READING CODE”

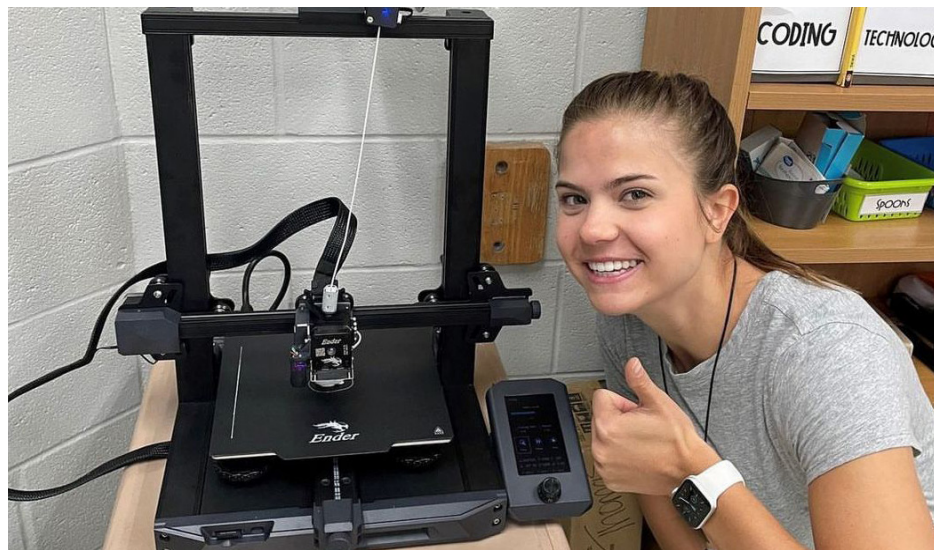
Decodable books allow students the opportunity to read materials that reflect skills taught in phonics instruction. Having a variety of controlled text will support beginning and/or struggling readers by practicing the phonics skills they’ve been taught and will engage students in the reading process.

MIGHTY ACORNS: CULTIVATING SELF-EFFICACY TO EMPOWER LEARNERS

The Mighty Acorns project is designed to create safe learning spaces for students to problem-solve, be flexible and creative, and embrace mistakes as part of the learning process. The idea was sparked by the quotation, “Mighty oaks - from little acorns grow.” By cultivating this mindset of resilience through project-based learning, students are equipped to adapt to and tolerate frustration, which translates into more persistence and engagement throughout the school day.

MAKERSPACE

A makerspace area was established in the Glen Oak Library to provide students a space to build, invent, explore, and cultivate their interests through creative, hands-on projects. Students have the opportunity to learn about the design process and develop their problem-solving and critical thinking skills in a positive and nurturing environment.



WOBBLE BEARS

Wobble stools, balance ball chairs, and collaborative seating are commonplace in elementary classrooms; however, our bigger students like this kind of seating as well. Wobble Bears will allow students in a traditional classroom to wobble while they read, write, speak, and listen using kinesthetic learning.

3D PRINTING LEARNING EXPERIENCES

This grant provides the resources and opportunity to learn and utilize 3D printing technology in the general education 5th grade classroom at Liberty Tree. Engaging with 3D printing technology and modeling software, students are able to take their creative designs from their computer screen to the physical world. 3D printing technology is transforming engineering, technology, and science, and will require a generation of empowered creators and new ways of design thinking. 3D printing lessons and challenges integrated with STEAM concepts will be incorporated across the curriculum to empower student engagement, collaboration, problem-solving, innovation, and creativity.

OLENTANGY TEACHER ACADEMY READ FOR THE RECORD

Jumpstart’s Read for the Record is a high-visibility national campaign to engage over 2 million participants who aim to increase awareness about the critical importance and impact of early literacy and make high-quality children’s books accessible for all children. Olentangy Teacher Academy students learn the skills and prepare to read aloud the 2022 Read for the Record book to Olentangy preschool classes, plan an age-appropriate lesson/activity and donate the book to the class at the conclusion of the activity.

HOME SWEET HOMEBASE

Through the building’s Homebase schedule, Olentangy Orange 8th grade students are learning about each other’s talents while building social-emotional health. With the teacher facilitating, everyone is having fun and building relationships in a welcoming classroom environment. By having different rooms with different experiences, they should be able to find something they like or would like to try.

VOCABULARY PARADE

The awarded grant allows Wyandot Run Elementary School to host its first Vocabulary Parade. The parade will help make learning exciting by making vocabulary words come to life in a parade. The purpose of the parade is to draw attention to new words and learn new meanings. Students will be able to learn new vocabulary words by dressing up as their word.

ONE COMMUNITY KEYNOTE SPEAKER

The Equity and Inclusion team was able to engage in a series of presentations and a keynote speaker for the ONE Community Conference Event Series. Through this unique opportunity, community members, staff and students gain valuable knowledge from industry-leading speakers and professionals.

Event Highlights

We enjoyed spending time with friends at this year's Zoolentangy at the Columbus Zoo and Aquarium in August and the annual fall OEF Golf Outing. It was wonderful to have the opportunity to share the impact OEF is making in classrooms across the district with our supporters.



Scholarships

LINDA GREGG MEMORIAL SCHOLARSHIP

Leah Adkins, Olentangy Berlin High School

JENNIFER HROBUCHAK MEMORIAL SCHOLARSHIP

Elizabeth Bell, Olentangy High School

JENNIFER LAWRENCE-KENT MEMORIAL SCHOLARSHIP

Lexie Syroka, Olentangy Berlin High School

Financials

CONTRIBUTED INCOME

General donations, sponsorships, and ticket sales \$189,063

DONOR RESTRICTED INCOME

Contributions to named funds \$33,299

INTEREST AND INVESTMENT INCOME

Earnings on investments -\$51,663

GRANTS EXPENSE

Returned to schools through grants \$45,371

INVESTMENT ADVISOR FEES

Cost of professional advisory services \$7,438

FUNDRAISING EXPENSE

Cost to raise funds and run the foundation \$40,933

OTHER EXPENSE

Cost to raise funds and run the foundation \$69,717

NET INCOME

Reinvested by the foundation \$7,240

ENDOWED ACCOUNTS

Year end value of all named funds set aside to earn revenue for future grants \$100,058

TOTAL ASSETS

Year end value of all assets (cash, investments, and endowed accounts) \$823,618

Save the Date

ZOOLENTANGY

August 11, 2023

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