



OLENTANGY
EDUCATION FOUNDATION

2021

IMPACT REPORT

Enhancing the educational
experience in Olentangy Schools

President's Message

The Olentangy Education Foundation is very proud to share our 2021 Impact Report. With the support, generosity and passion of our community and donors, OEF greatly impacted the students and educators of Olentangy Schools. This support boosted teachers' ability to creatively reach our students and heighten their learning experience.

During 2021, OEF was able to thrive due to the generosity of our donors. Coming out of 2020 and the unprecedented challenges our community faced, OEF was grateful to see the excitement and growth supporting the amazing work of our schools. Thanks to our patrons, OEF awarded \$ 42,975 in 23 classroom grants plus one grant for a community speaker, impacting 12,680 students in 19 of our buildings.

OEF finished 2021 strong by laying the foundation for our next 5-year strategic plan. OEF is proud to reflect on our growth and success of our past 5-year's strategy. Taking what we've learned and evaluating our always changing world, OEF is coordinating our goals to intentionally align our vision with the values of our stakeholders and community.

I truly feel the strength and support of our community allows OEF to build endless possibilities for our students and nurture classroom excellence. Thank you very much for your passion and generosity, together we're making a big impact!

Thank you again for your support,

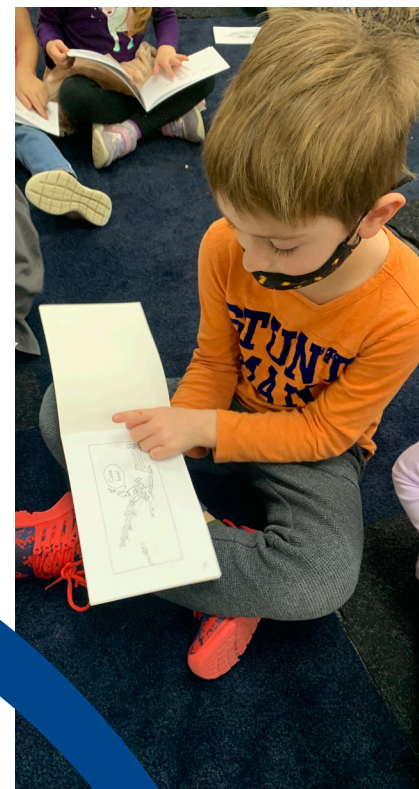
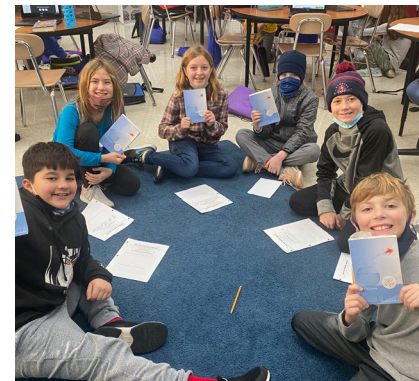
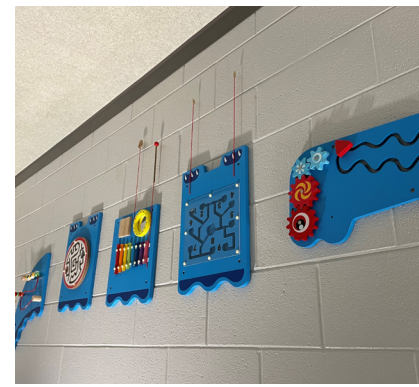
Emily Robinson
OEF President

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Krista Davis, Olentangy Schools Communications
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Grant Highlights

ONE COMMUNITY KEYNOTE SPEAKER

The Equity and Inclusion team was able to engage a series of presenters for the ONE Community Conference Event Series. It is through this outlet that community members, staff and students gain the unique opportunity to learn from industry-leading speakers and professionals.

HARD HATS FOR KIDS

The following grant proposal centers around the picture book, *The Hard Hat for Kids, A Story About 10 Ways to Be a Great Teammate*. The entire school population would be impacted. There would be two student assemblies, one for grades K-2 and one for grades 3-5 during the last week of August or the first week of September. The book's message is "We Before Me" and gives life-changing lessons about cooperation, friendship, and self-less teamwork. Using the book's message we will teach Oak Creek Elementary School (OCES) students the message of putting others before themselves. We will award the Hard Hat award in each classroom monthly throughout the year. The book has diverse characters from a variety of age groups, gender, and ethnicities. It has a grandfather and granddaughter relationship that serves as the basis of the story. The main character, Mickey, is a girl who wants nothing more than to play basketball in fifth grade. She learns from a peer what to do to win the Hard Hat Award for being such a great teammate. Mickey plays detective, collects clues to solve the mystery, and cracks the code for being a great teammate. Her list includes: Work hard, Effort, Believe in your teammates, Encourage, Friend, Optimism, Respect, Energy, Motivate, and Enthusiasm, "We Before Me."

OAK CREEK ELEMENTARY PLAYGROUND COMMUNICATION BOARD

Oak Creek Elementary's playground communication board is an inclusive and interactive sign where students are able to communicate with their peers and staff, regardless of their communication method or native language. Students will be able to express their wants and needs and comment with their peers in the recess environment. This communication board will allow for better access to the playground environment for all students and will allow for the Oak Creek Community to learn about various modes of communication and will educate students on creating an inclusive play environment.

SHALE MEADOWS SENSORY PROJECT The SMES Sensory Experience to be placed within the special education unit classrooms and therapy room to help students target their regulation within the controlled settings of small groups or individual sessions. With improved self-regulation strategies, students become more independent in functional daily living skills and academic tasks. Students will interact with their environment to access the sensory input they require to optimally participate in functional academic tasks at Shale Meadows Elementary School.

DAMON WEST, MOTIVATIONAL SPEAKER

Damon West, M.S. in Criminal Justice, is a college professor, nationally known keynote speaker and best selling author. His career as a Div 1 college athlete at the University of North Texas came to a premature end after suffering an injury. Fast forward, he now lives a life of recovery and service, sharing his story all over the country with schools and athletic programs.

OCHS DEVELOPMENT WORK LAB

The Transition Team, in collaboration with Intervention Specialists and Related Service Providers, have established a Work Development Lab at Olentangy Orange High School. The work Development Lab will be accessed by students for career exploration and development of vocational skills, in a simulated work environment, for post-school success.

Grant Highlights

WHAT'S UP

"What's Up" is a student-led initiative at Orange Middle School that focuses on spreading kindness and creating a sense of belonging through artwork. Students work closely with classroom teachers, staff and administration to plan and create meaningful and uplifting ceiling tiles and murals throughout the building. The goal is to foster creativity and build positive learning spaces.

PICTURE PERFECT SCIENCE: TEACHING INQUIRY THROUGH PICTURE BOOK COLLECTIONS

Shale Meadows Elementary students (grades K-5) will have access to hands-on Science lessons that are built around a strong connection to literacy. Fiction and nonfiction texts that pair directly with grade level science standards will pique student interest and serve as a foundation for building interdisciplinary connections. This OEF grant puts engaging, award winning, and standards-aligned texts in the hands of students, and will have a huge impact on science instruction building-wide.

WORD LANGUAGE LIBRARY COMES TO YOU!

The OHS World Language Department is compiling a multilingual library of current books of varying interests for mobile sharing. We plan to purchase Young Adult fiction, technical books (science, sports, nature), and age-appropriate books in the languages we teach for weekly free (student-choice) reading to build vocabulary, reading confidence and competence, and allow students to learn about their own interests in a second language.

THE UKULELE SOUND PROJECT – PLAYING FOR CREATIVITY, CONNECTION AND SELF EXPRESSION

Tyler Run Elementary students would explore how to use ukuleles to promote creativity, connection and self-expression through songwriting/composition, improvisation with performance, and ensemble playing. Not only will this opportunity contribute to building social-emotional skills, positive growth mindset, and self-expression, it would offer the opportunity for every student to connect with others and build community in the music classroom synchronously through music.

SCHOOL-WIDE BOOK STUDY

Freedom Trail Elementary School Students will all listen to the book, *Your Name Is A Song* by Jamilah Thomkins-Bigelow. Students will participate in activities and discussion in their multi age family groups about the book.

CULTURALLY RESPONSIVE TEACHING: HELPING ELL STUDENTS SEE THEMSELVES IN DIVERSE LITERATURE

Culturally Responsive Teaching is an approach that recognizes the importance of including students' cultural background, and the celebration of differences in race, culture, language and learning styles.

OUTDOOR LEARNING SPACE

At Shale Meadows, we would like to provide students with opportunities to extend their learning beyond the classroom walls and into an outdoor learning space. Putting picnic tables in the alcoves off the playground will allow SMES to create 2 separate outdoor learning spaces.

UKULELE INSTRUCTION AT INDIAN SPRINGS ELEMENTARY

Ukuleles are great instruments for teaching students about music. Learning to play the ukulele helps children develop eye-hand coordination as well as independent movement of fingers. Playing an instrument has been shown to lower stress levels, improve focus and provides students with social interaction, a sense of achievement and improved reading comprehension.



DIVERSE BIOGRAPHY LIBRARY

We would like to purchase these books to diversify our biography selection to include more women and people of color. Our diverse population at Glen Oak would benefit greatly from seeing people like themselves represented positively in history!

PROMOTING KINDNESS, EMPATHY, ACCEPTANCE AND DIVERSITY THROUGH LITERATURE CIRCLES

Books have the power to change the way students see the world; opening their eyes to new and diverse experiences. Through these new experiences, students will develop empathy and kindness.

I CAN READ!

Creating a literate community early on where children see themselves as contributors, participants and most importantly as readers, is key to fostering confident readers. Glen Oak Kindergarten teachers plan to give our young readers tons of books that they are curious about, that have repetitive patterns, intriguing pictures and opportunities to explore to grow them as confident, risk taking readers. These emergent books will be used in all the Kindergarten classes assisting our students to see themselves as readers and to believe, "I am a reader! I can read!"

WRITERS NOTEBOOK IN THE DIGITAL AGE Writer's notebooks are not a new concept; teachers have been using them for decades to help their students engage with, analyze, react to, and create their own content in English classes. However, in the digital age, these writer's notebooks need an update. This project aims to bridge the convenience, ease, and accessibility of technology with the benefits of a traditional, tangible writer's notebook.

TECHNOLOGY UPDATES FOR THE DIGITAL ARTS LABS

Students will be able to work more efficiently and effectively in our digital lab spaces. The work that they create, especially animation and video projects, can be shared and displayed for the whole school to enjoy. It is essential that we enable students to showcase the digital work that they work so hard on.

STEM LEARNING EXPERIENCES IN KINDERGARTEN

Kindergarten students are naturally curious about the world and ask lots of great questions! Science, Technology, Engineering and Math (STEM) activities can be incorporated across the curriculum to engage students various problem solving and creative learning opportunities. Incorporating books and literacy activities with the STEM challenges keeps students motivated and engaged, while providing a context for their learning!

ART GRANT

Students at each of the district's 16 elementary schools will collaborate to create long term, though temporary, murals that reflect on each building's culture and spirit.

DIVERSE READ ALOUDS FOR DIVERSE FIRST GRADERS

Diverse students deserve diverse read alouds to have at their fingertips! Through the collection of diverse books, our first graders will be able to explore read alouds where they can see themselves and learn about other cultures. This helps them feel welcomed and opens their eyes to new cultures and traditions, making our classroom communities inclusive and our discussions rich!

ENGAGING STUDENTS IN THEIR JOURNEY FROM LESSONS TO LIFE CONNECTIONS

Hands on math and science learning that supports active student learning through developing connections and increasing student work ethic and independence.

Event Highlights

We were so pleased to spend time face to face with the OEF community this year. After taking a year off, we returned to the Columbus Zoo and Aquarium for the second annual ZOOlentangy in August and hosted the annual golf outing in the fall. It was wonderful to have the opportunity to share the impact OEF is making in classrooms across the district with our supporters.



Save the Date

ZOOLENTANGY
August 13, 2022

OEF GOLF OUTING
September 26, 2022

Scholarships

LINDA GREGG MEMORIAL SCHOLARSHIP
Tatum Gursoytrak, Olentangy Berlin High School

JENNIFER HROBUCHAK MEMORIAL SCHOLARSHIP
Caroline Brenneman, Olentangy High School

JENNIFER LAWRENCE-KENT MEMORIAL SCHOLARSHIP
Emily Jackson, Olentangy Orange High School

Financials

CONTRIBUTED INCOME	
General donations, sponsorships, and ticket sales	\$149,858
DONOR RESTRICTED INCOME	
Contributions to named funds	\$62,549
INTEREST AND INVESTMENT INCOME	
Earnings on investments	\$77,534
GRANTS EXPENSE	
Returned to schools through grants	\$42,975
INVESTMENT ADVISOR FEES	
Cost of professional advisory services	\$8,090
FUNDRAISING EXPENSE	
Cost to raise funds and run the foundation	\$38,006
OTHER EXPENSE	
Cost to raise funds and run the foundation	\$52,788
NET INCOME	
Reinvested by the foundation	\$148,081
ENDOWED ACCOUNTS	
Year end value of all named funds set aside to earn revenue for future grants	\$79,723
TOTAL ASSETS	
Year end value of all assets (cash, investments, and endowed accounts)	\$845,375

As of 12/31/2021

Sponsors

Platinum OSU Wexner Medical Center

Diamond DCTS

Gold Fanning Howey Associates
Meeder Investment Management
Metro Development

Silver Columbus State
Del-Co
Delaware Pediatric Dentistry
HR Imaging
North Orange Family Dentistry
Olentangy United FC
Scott Scriven LLP

Bronze BSN Sports
CT Consultants
Cult Marketing
Eyecare Professionals of Powell
Herf Jones
Meijer
Mid Ohio Eye
Milestone Benefits Agency
Orthopedic ONE
Redtree Investment Group
Rich & Gillis Law Group
Emily & Ryan Hatfield
Jane & Bryan Martin
John & Julie Feasel
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Kullberg Designs
Lauterbach & Eilber Insurance
Peachtree Street
Powell Village Winery
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Tarantos
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Ryan & Lee Johnson
Dawn & Dean Prall
Christi & Matt Tackas

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Sign Gypsies
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Krista & Jim Davis
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Sue & Tim Murphy
Emily Robinson

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